| Classroom management Plan | MS. PETTYJOHN’S 4th Grade  Classroom |
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Teaching Philosophy:

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela

Classroom Rules/Procedures:

**Intro to the Classroom Rules and Procedures:**

How the classroom rules and procedures will be decided: the students will help me in creating the classroom rules, I will ask them how they want to be treated, how they want me to treat them, how they want their peers to treat them, how they wish me to treat them, how they should treat the classroom or supplies, etc. Then we will all agree on out top rules we want to go by, and we will create a chart that will be posted in the classroom. I will then create a printout for each student to put in their notebook and have them sign their copy. This will ensure they always know and follow the rules. For the classroom procedures, I will walk them through all the sections throughout the classroom, where their supplies are, where the math centers are, where the turn in boxes are, and model how a typical day goes in the classroom. I will also have these procedures posted in the classroom, so the students are aware of how each day should look. I will also have test day procedures and holiday procedures for those special days where we will have to alter the day in any way!

**4th-5th Grade Classroom Rules:**

1. Raise your hand!

2. Treat others how you wish to be treated!

3. Take care of classroom supplies!

4. Listen to your teacher/school staff!

5. Know that mistakes are proof that you are trying!

**4th-5th Grade Classroom Procedures:**

Come into class ready to learn

Grab any papers and supplies needed for the day

Choose seat wisely

Begin working on warm-up

Check homework (if any was assigned the day before)

Go over warm-up

Begin lesson of the day

Hand out practice problems and go over the first couple

Let students choose their working space for practice problems

Recess

Go over practice problems

Take time to answer any questions/reteach anything necessary

Math center work

Clean up room and put away all supplies

Door check (if needed)

Go over what we will be discussing tomorrow

Have a great rest of the day!

**7th-8th Grade Classroom Rules:**

1. Listen to your teacher/school staff!

2. Raise your hand!

3. Treat others how you wish to be treated!

4. Keep classroom clean!

5. Complete and turn in all homework/projects!

6. Know that mistakes are proof you are trying!

**7th-8th Grade Classroom Procedures:**

Come into class ready to learn

Grab any papers and supplies needed for the day

Choose your seat wisely

Begin working on warm-up

Turn in homework (if any was assigned the day before)

Go over warm-up and homework (if any was assigned the day before)

Begin lesson of the day

Start activity (individual or group work)

If you finish activity early, grab a math center and review past topics

Turn in in-class activity

Assign homework (if needed)

Pack up last 5 minutes of class

Do door check (if assigned)

Clean up classroom and put away all supplies used

Have a great rest of the day!

Behavior Management:

**Behavior Interventions:**

* Making sure all student contracts are signed and hold to their contract, the students created the contract, therefore they will be more likely to follow it. If the whole class gets out of hand, I will remind them of the contract they signed and restart fresh.
* Address the classroom at the beginning of class, giving them directions on what they should be doing, if there is a warmup posted, if they have homework to turn in, etc.
* Make sure to give clear directions, with minimal steps that are easy to follow
* Flexible seating, where the students have the choice where to sit, until I see a problem that will get resolved by moving a student
* Positive reinforcement when students do well
* I will also treat each day as a new day, never brining the past “bad” days forward, giving each student a new, fresh start.

**Reinforcements:**

* -I will create a point/ticket-based system, with the amount of tickets received varying on what the student has done.

Examples:

* ~turning in homework on time - 1 ticket
* ~staying on task during individual work time - 1 ticket

The tickets will then be used towards things that will be enticing to the students, for example, choosing where the students sit in the classroom, homework pass, or the capability of listening to music when they are doing their individual work.

**Consequences:**

Consequences is a hard one for me, because I will treat every situation differently, because not every behavior issue in the classroom will be the same, but I will stick to a fairly simple chain of command when a problem does arise.

1. Face to face talk with student, letting him or her know the behavior in the classroom is not allowed and should not be repeated

2. Second chances, they're children, and I believe everyone deserves a second chance, I will remind them that this is their second chance, and the next time this becomes an issue, we will involve the parent, whether that be via email or phone call, it is all up to the parent and what kind of time they have on their hands.

3. Parent talk, letting them know what has been going on in the classroom, also letting them know this is not the first time.

4. If the problem is still occurring, I would request a conference to meet face to face with the parent, beforehand I will discuss this issue with other teachers that may have the student to see if the behavior is occurring in other classes, or just mine. If it is occurring in other classrooms, I will ask that teacher if they would like to join the parent teacher conference.

Attention Signals:

* Announce that we will begin working on the next assignment/notes and will need everyone’s attention
* Using a lower tone of voice to grab the student’s attention who are ready to learn, then the rest of the class will see the others listening and follow along
* Clap patterns, doing so until the class is ready to learn

Classroom Jobs:

**Intro to Classroom Jobs:**

For my younger age group, I have more jobs to make sure all my students have a job and feel needed in my classroom. Their jobs will change weekly to keep them engaged in having a job and to let each student do all the jobs at least twice in a school year. For my older age group, I have less jobs, because they are more likely to think that jobs are too elementary for them, so I will assign jobs to only a few of my students and change them every week also.

**4th/5th Grade Classroom Jobs:**

1. **Pass out papers**: student will pass out any papers needed for the day
2. **Homework collector**:  student will help collect homework (if needed)
3. **Scrap collector:** student will collect any scraps from activities or tearing out papers
4. **White board eraser**: student will erase white board when the day is done
5. **Messenger/Errand runner**: student will run any classroom errands needed
6. **Attendance count**: student will take morning attendance and hand in attendance sheet
7. **Door holder**: student will hold door open for all students when entering or exiting the classroom
8. **Supply passer**: student will help pass out supplies for the day i.e. base 10 blocks, scissors, glue
9. **Supply collector**: student will collect all supplies used for the day
10. **Time keeper**: student will be in charge of setting a timer when needed
11. **Substitute helper**: student will assist the substitute with classroom rules and management
12. **Pencil Sharpener**: student will make sure the pencil bucket is full of sharp pencils at the end of the day
13. **Light helper**: student will be in charge of turning lights on and off when needed
14. **Computer/Tablet assistant**: student will help with any computer/tablet help to the best of their ability
15. **Absent work helper**: student is in charge of making sure the papers get put in the absent work folder for those absent
16. **Door greeter (morning)**: student will say "Good morning, how are you today?" to everyone in the morning
17. **Evening well-wisher**: student will tell students to have a great day at the end of the day
18. **Directions helper**: student is in charge of helping those who come in class late catch up on directions
19. **Snack helper**: student helps with snacks and clean up
20. **Recess monitor**: student makes sure everyone is back from recess and toys are put up

**7th/8th Grade Classroom Jobs:**

1. **Homework collector**: student will help collect homework (if needed)
2. **Paper passer**: student will pass out any papers needed for the day
3. **Time keeper**: student will be in charge of setting a timer when needed
4. **Absent work helper**: student is in charge of making sure the papers get put in the absent work folder for those absent
5. **Substitute helper**: student will assist the substitute with classroom rules and management
6. **Messenger/Errand runner**: student will run any classroom errands needed
7. **Supply passer**: student will help pass out supplies for the day i.e. base 10 blocks, scissors, glue
8. **Supply collector**: student will collect all supplies used for the day
9. **Computer/Tablet assistant**: student will help with any computer/tablet help to the best of their ability
10. **Light helper**: student will be in charge of turning lights on and off when needed

Seating Options:

I will allow my students to have the choice on where they would like to sit in the classroom, I believe this is the best way for me to get to know their habits and personalities all in one. I will give them the choice, until it becomes an issue in the classroom, and then I will move them as I see fit, until they have proven they will no longer be a distraction to the class. Choice allows them to be comfortable in their learning environment and allows them to be more willing to discuss problems on homework or an in-class assignment with their peers, then someone they do not know. I will also have flexible seating in my classroom, I would like to have high and low tables, a table dedicated for those who like to fidget (maybe have bands on the chair legs), folding chairs with lap desks, yoga mats and clipboards, and maybe some sort of comfy chair or bean bag used for those who have “X” amount of tickets. I believe flexible seating allows students to be more comfortable during the class and allows them to not sit in a boring desk all day. I think it will help their attention/focus and their overall achievement in the classroom.

First Day of School Plan

* Ice breaker - funny video, game, etc. to get the class laughing and release some tension
* Introduction of teacher – let them know who I am, where I came from, and a couple fun interesting facts about myself
* Introduction of classwork and course ahead – what the year is looking like, what main topics we will cover, etc.
* Class introduction – each student will say their name, where they’re from, and favorite food. – this will allow us to get to know one another
* Where everything is at in the classroom - supplies, turn in bin, absent work, etc.
* Read 1st day of school book at the end of the day as a cool down and something fun they will remember.

5 Apps to use in classroom and/or at home:

1. Quizlet (I will create flash cards with definitions or any important facts they should know for upcoming quizzes or tests)
2. Kahoot (along with playing in class as a review game, I will post the Kahoot game for them to quiz themselves for additional help)
3. Khan Academy (this will provide an extra database to help them if they still are unsure how to work certain problems)
4. Desmos/GeoGebra (these are apps that provide a graphing calculator, that way students who aren’t able to get a hold of one, will have access to one at home for homework and studying)
5. CoolMath (this is a game-based study tool, that allows students to play a series of games to test their knowledge)